

Week 6

Dear parents/ carers

Welcome to this week's online learning for reception. We have put each day's learning in one document. Let us know if this is easier for you to look at.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon.

Charlie and the reception team

Day	W/b 11.05.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins) The Gruffalo
1	Monday 11 May	Build a pirate ship	9.30am - Set 1: x	you	had		Explore it!
			10.00am - Set 2: ay – may I play				
Weekly Learning Challenge:							

Journeys Play activity - Monday 11th May

This week we will be exploring journeys across the ocean. Pirates sail across different oceans on their pirate ship, collecting treasure along the way. What do you know about pirates? You could listen to one of these stories to find out more.

'Pirates love underpants' https://www.youtube.com/watch?v=Vd8_Y1bEzA8 .

'Captain Firebeard;s School for Pirates' <https://www.teachwire.net/news/6-perfect-pirate-books-for-early-years>

Build a Pirate ship

Build a pirate ship using items from around your home.

Will it be big, small, long, wide?

How can you make a sail?

Pretend you are a pirate and set sail in your pirate ship.

Can you use scarves and belts to dress up like a pirate?

How do pirates speak?



Phonics

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

Set 1 sounds - 9.30am.

Set 2 sounds - 10.00am

Each film is available on YouTube for 24 hours.

You can see the schedule for the weeks ahead if you click on the link below -

https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf

Today's sounds are:

Set 1	Set 2
X	ay – may I play

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.



x- x- x- x- exercise

write – down the arm and leg and repeat on the other side

b – o – x box

f – o – x fox



ay – may I play?

d - ay day

p- l - ay play

m – ay may

w- ay way

t-r-ay tray

High Frequency Words – Day 1

Children who know all Reception words should read **Year 1** words!

Learn one of these words each day!

No longer than **10/15 minutes!**

Make it fun!

Reception High Frequency Words	Year 1 High Frequency Words
you	had

Write them onto paper and cut them up. **Hide them around your home.**

Ask your child to find certain words and bring them back to you.

Play HFW Bingo! Write down some of the words onto a bingo grid and then read out the words. Can they find them?

I	up
we	the
it	go

Get your child to be the bingo caller and read out the words!

Look for and match HFWs in books!

MATHS – Monday 11th May Patterns

Maths Challenge Cards

The maths challenge cards are short activity ideas that can fit into your day and will help your child see maths as fun.

You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. For example they might not want to write numbers, but they might want to draw to communicate their mathematical thinking.

*This week we are going to carry on making more patterns.
What can you find around your house to make a pattern with?*

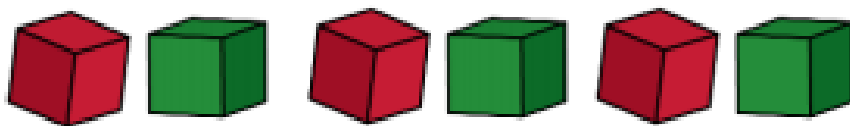
*Your challenge is to describe the pattern to your mum and dad or your siblings.
You can play a game and take turns to make different patterns and describe them to each other.*

<https://www.youtube.com/watch?v=a9wt4K5Zup0>

Here are some ideas:



Ladybird – bee – ladybird – bee – ladybird – bee – ladybird – bee **What will come next?**



Red brick – green brick- red brick – green brick- red brick – green brick **What will come next?**



Full cup – empty cup – full cup – empty cup – full cup – empty cup **What will come next?**

http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm
(here are some online pattern games...)

